



CENTER FOR THE ADVANCEMENT OF TEACHING AND FACULTY DEVELOPMENT

XAVIER UNIVERSITY *of* LOUISIANA

SPRING 2025 XAVIER FACULTY WRITERS' GROUP

In support of your scholarship, the Center for the Advancement of Teaching & Faculty Development supports a semester-long scholarly writing group at Xavier. The group, now over ten years strong, seeks to strengthen a community of teacher-scholars who support one another and invest in the idea of daily writing to increase scholarly output.

About the Group

The goal XULA-WG is to facilitate greater day-to-day and week-to-week scholarly productivity among a small community of faculty members who desire to advance their scholarship and are looking for greater structure within which to accomplish their scholarly goals. The methodology behind the group focuses primarily on regular, consistent contributions to scholarship and the camaraderie of writing group dynamics to bring solidarity and joy to the process.

The group is open to faculty in all disciplines and areas of study. Following *Writing Your Journal Article in 12 Weeks* (Belcher) and *How to Write and Publish a Scientific Paper* (Day & Gastel), we require each participant to have a piece of scholarship already begun in some form that they plan to submit for publication by the end of the semester. Additionally, we use a variety of techniques and practices to encourage small yet productive allocations of work time in what we know to be saturated weekly schedules. Finally, we will be requiring progress check-ins to help members remain on a steady track toward their goals. Participants will be expected to attempt daily writing, attend weekly writing sessions (one hour), and report to the group weekly through progress checks. We will also be providing resources to faculty who participate to help them develop their own vision of their academic strategic plans and productivity pipelines.

How to Apply

To apply, you must have a piece of existing scholarly writing you will work toward submitting at the end of the fall semester. While it can be in any state currently (conference paper, early draft, extended abstract, gathered data, etc.), we ask that you commit to seeing this piece through to the end of the semester and (ultimately) submitting it for publication.

Applicants must also be faculty members willing to commit to the following:

- Attend *in-person* the Writing Kick-Off on **Thursday, January 30th, 5:00-7:00 PM**;
- Meet weekly for one hour of writing (Mondays, 11-12 or 12-1, beginning February 3);
- Check in electronically once a week to share progress with the group and provide feedback;
- Commit to attempting a daily writing schedule (at least 15 minutes a day) all the semester;
- Follow the general timetable set by Belcher/Day & Gastel (depending on your scholarship); and
- Potentially share work in small chunks with fellow participants.

If you would like to participate, please send the following to both jtodd1@xula.edu and emanley1@xula.edu no later than 4:00 PM Friday, January 24, 2024:

- Your updated CV;
- A brief description (no more than 500 words) of your scholarly project; and
- A statement of commitment to this semester's writing group.